PERSONALIZED LEARNING AND ADVISORY

SESSION DESCRIPTION

This mixed-cohort, interactive session will present research-based best practices for personalized learning currently being used in successful SLC high schools across the country. The session will provide opportunities for participants to network with other grantees who are currently implementing, or preparing to implement, similar strategies. The session will have a three-part focus:

- Building relationships to facilitate teaching and learning
- Fostering school cultures of collaboration, which include student voice and participation, in support of student college and career readiness without remediation – *by design*
- Learning the process of implementing personalized learning strategies taking priority over the content of the initiative

Session participants will have the opportunity to hear from grantee-presenters who will share their best practices and outcome data from the field. The session will include time for participants to reflect on implementation and to evaluate school culture and role alignment based on the personalized learning strategy being implemented in their school. Tools will be provided to facilitate discussion both during the session and as grantees return to their sites.

SESSION GOALS

1. Identify relevant research and outcomes of selected personalization strategies.
2. Align personalized learning strategies to the goals and objectives of their SLC grant.
3. Organize strategies for implementing personalized learning strategies around the following framework: Purpose, Organization, Content, Assessment, and Leadership
4. Identify some of the key cultural elements, and role clarifications, within the school that must change to support the implementation of personalized learning strategies.
5. Learn to apply tools that can be used at their sites to facilitate discussion at home.

WORKSHOP SECTIONS

Section 1

TA Presenter: **Anna Fazekas**, *Center for Secondary School Redesign*

Grantee Presenter: **Wendy Gonzales**, Director of SLC High Schools, *New York City Department of Education, New York, NY*

Section 2

TA Presenter: **Jay Midwood**, *Center for Secondary School Redesign*

Grantee Presenters: **Barbara Gonzales**, Senior Education Specialist, *Region One Education Service Center*, Texas; and **Stephanie Powelson**, SLC Coordinator, Weslasco High School

Section 3

TA Presenter: **Jan Struebing**, *Center for Secondary School Redesign*

Grantee Presenters: **Debbie Fischer**, SLC Project Director, *Savannah-Chatham County Public School System, GA*; and **Stacie Loftin**, SLC Coordinator, Robert W. Groves High School

Workshop Resources:

- Site Culture Evaluation
- Teacher Role Clarification Exercise
- 5 Planning Dimensions

Additional Suggested Reading:

- http://slcp.ed.gov/college-ready-resources/student-academic-supports/personalization
- http://cal-schls.wested.org/
    - School Climate and Healthy Kids surveys: tools for "data-driven" improvements that support learning. Site includes links to program descriptions and the surveys themselves.

- National Association of Secondary School Principals. (2004). *Breaking Ranks II: Strategies for Leading High School Reform*
- DiMartino, J. & Clarke, J. (2008). *Personalizing the High School Experience for Each Student.* Alexandria, VA: Association for Supervision and Curriculum Development
- DiMartino, J. & Wolk, D. (Eds.). (2010). *The Personalized High School: Making Learning Count for Adolescents.* San Francisco, CA: Jossey-Bass

*See Resource List in packet for additional resources contained on the flash drive

NOTES

Use this space to take notes on research and best practices during both the TA and Grantee presentations.

WORKSHOP SESSION ACTIVITY

Use this space to complete workshop session activities.

SESSION REFLECTION AND NEXT STEPS

- How does the material presented inform our work toward meeting our stated grant goals and objectives?
- How does the work presented in this session complement the larger goals and initiatives currently in place in my district?
- What do we need to consider to ensure sustainability of these ideas beyond grant funding?